



## **ACTION TAKEN REPORT OF STUDENTS' FEEDBACK ANALYSIS ON CURRICULUM (2024-25)**

Based on the Students' Feedback Report on Curriculum, some shortcomings were identified on which corresponding action plan for the next academic session (2025-26) has been prepared:

### **Identified Shortcomings:**

- 1. Limited Scope for Emerging Areas:** Students suggested the inclusion of more contemporary and emerging fields like Artificial Intelligence, data analytics, climate change, sustainability innovation to increase their employability and expertise.
- 2. Need for Greater Flexibility in Electives:** Though adequate, students expressed a desire for more diverse elective choices across departments.
- 3. Enhanced Industry Linkages:** The curriculum is perceived as industry-relevant, but students seek increased real-time exposure through live projects and expert lectures.
- 4. Research and Fieldwork Opportunities:** Students recommended more structured, credit-based research/field projects, especially the ones which are interdisciplinary.
- 5. Indian Knowledge System (IKS) Integration:** While appreciated, students expect deeper integration of IKS in contemporary contexts (science, technology, management, and environment).
- 6. Reference Materials and Digital Resource:** Though resources are sufficient, students recommended enhanced access to updated digital content, e-journals, and open educational resources (OERs).

## **ACTION PLAN OF STUDENTS' FEEDBACK REPORT ON CURRICULUM (2024-25)**

### **1. Relevance to Academic and Career Goals**

- Periodic revision of syllabus to include emerging industry demands (AI, data analytics, sustainability studies).
- Organize career-oriented workshops and mentorship programs.

### **2. Flexibility in Electives**

- Introduce more elective courses under NEP 2020 framework, including value-added and cross-disciplinary electives.
- Conduct a student interest survey before finalizing new electives.

### **3. Interdisciplinary/Multidisciplinary Integration**

- Launch joint departmental projects and interdisciplinary research seminars.



- Introduce interdisciplinary projects for final-year students.

#### **4. Critical Thinking and Problem-Solving**

- Incorporate case-based and experiential learning in teaching.
- Conduct critical thinking workshops and hackathons.

#### **5. Practical and Laboratory Sessions**

- Upgrade labs with digital tools and virtual labs.
- Provide regular training for lab instructors to adopt innovative methods.

#### **6. Internships, Research, and Fieldwork Opportunities**

- Strengthen MOUs with industries, research institutions, and NGOs.
- Encourage student participation in funded research projects.

#### **7. Industry Readiness and Employability**

- Organize industry mentoring sessions, mock interviews, and soft-skill training.

#### **8. Indian Knowledge System (IKS) and Local Cultural Context**

- Design projects and case studies connecting IKS with modern science and technology.
- Host seminars on regional knowledge systems and cultural heritage.

#### **9. Contemporary Issues**

- Initiate student-led clubs on sustainability, ethics, and gender sensitization.
- Organize awareness campaigns and community outreach programs.

#### **10. Reference Material Availability**

- Subscribe to e-journals, online databases, and open educational resources (OERs).
- Create a digital repository of reference materials.

#### **11. Overall Satisfaction**

- Implement biannual feedback analysis and faculty-student interaction sessions.
- Adopt continuous quality improvement strategies.



### Action Plan with Assigned Duties

| Focus Area   | Action Steps  | Assigned Responsibility                            | Timeline   | Expected Outcome  |
|--|---|--|--|---|
| <b>1. Relevance to Academic and Career Goals</b>           | <ul style="list-style-type: none"> <li>• Periodic revision of syllabus to incorporate emerging industry demands (AI, data analytics, sustainability).</li> <li>• Organize career-oriented workshops and mentorship programs.</li> </ul> | Academic Council, HODs, Career Guidance Cell, IQAC | Review: July–Sept 2025<br>Workshops: Biannually      | Curriculum aligned with career and industry needs; enhanced career awareness. |
| <b>2. Flexibility in Electives</b>                         | <ul style="list-style-type: none"> <li>• Introduce new electives under NEP 2020 framework, including value-added and cross-disciplinary options.</li> <li>• Conduct student interest survey before finalizing electives.</li> </ul>     | HODs, IQAC, Academic Council                       | NEP: 2020<br>Yet to be implemented by the university | Wider student choice and multidisciplinary exposure.                          |
| <b>3. Interdisciplinary/ Multidisciplinary Integration</b> | <ul style="list-style-type: none"> <li>• Launch joint departmental projects and interdisciplinary research seminars.</li> <li>• Introduce interdisciplinary</li> </ul>  | Research Cell, HODs, IQAC                          | Academic Year 2025–26                                | Broader perspectives and collaborative learning culture.                      |



|   |   |  |  |   |
|---|---|--|--|---|
|   | projects for final-year students.   |  |  |   |
| <b>4. Critical Thinking and Problem-Solving</b> | <ul style="list-style-type: none"> <li>• Incorporate case-based and experiential learning in teaching.</li> <li>• Conduct critical thinking workshops and hackathons.</li> </ul>              | Faculty Members, Hackathon Cell            | Hands-on-Workshops: Quarterly                                  | Improved analytical and problem-solving abilities.        |
| <b>5. Practical and Laboratory Sessions</b>     | <ul style="list-style-type: none"> <li>• Upgrade labs with digital tools and virtual labs.</li> <li>• Provide training for lab instructors on innovative teaching methods.</li> </ul>         | HODs                                       | Training: Annually   | Enhanced practical skills and better hands-on experience. |
| <b>6. Internships, Research, and Fieldwork</b>  | <ul style="list-style-type: none"> <li>• Strengthen MoUs with industries, research institutions, and NGOs.</li> <li>• Encourage student participation in funded research projects.</li> </ul> | Placement Cell, Research Cell, Alumni Cell | MOUs: July-December 2025<br>Research participation: Continuous | Improved research orientation and industry exposure.      |
| <b>7. Industry Readiness and Employability</b>  | <ul style="list-style-type: none"> <li>• Organize industry mentoring sessions, mock interviews, and</li> </ul>  | Placement Cell, Career Guidance Cell, IQAC | Sessions: September 2025                                       | Better employability and entrepreneurial mindset.         |



|  |  |  |   |  |
|--|--|--|---|--|
|  | soft-skill training.   |  |   |  |
| <b>8. Indian Knowledge System (IKS) and Local Cultural Context</b> | <ul style="list-style-type: none"> <li>• Design projects and case studies linking IKS with modern science.</li> <li>• Host seminars on regional knowledge systems and cultural heritage.</li> </ul>          | IKS Cell, Faculty Members, IQAC                | Projects: Throughout the year<br><br>Seminars: Biannually | Increased cultural awareness and contextual understanding. |
| <b>9. Contemporary Issues</b>                                      | <ul style="list-style-type: none"> <li>• Initiate student-led clubs on sustainability, ethics, and gender sensitization.</li> <li>• Organize awareness campaigns and community outreach programs.</li> </ul> | Clubs & Societies, NSS, Equal Opportunity Cell | Clubs: Aug 2025<br>Campaigns: Ongoing                     | Socially responsible and ethically aware students.         |
| <b>10. Reference Material Availability</b>                         | <ul style="list-style-type: none"> <li>• Subscribe to e-journals, online databases and open educational resources.</li> <li>• Create a digital repository of reference materials.</li> </ul>                 | Library Committee, HOD's                       | Subscription: July 2025<br>Repository: March 2026         | Easy access to updated and quality academic resources.     |



|  |  |                              |                            |  |
|--|--|------------------------------|----------------------------|--|
| <b>11. Overall Satisfaction &amp; Continuous Quality Improvement</b> | <ul style="list-style-type: none"> <li>• Implement annual feedback analysis and faculty-student interaction sessions.</li> <li>• Adopt continuous quality improvement strategies based on feedback.</li> </ul> | IQAC, HODs, Academic Council | Feedback: October annually |  |
|--|--|------------------------------|----------------------------|--|

Principal  
Sr. (Dr.) Rosily T.L.  
St. Bede's College